

Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

# ST. LOUIS CITY (115115) GEORGE WASHINGTON CARVER ELEM (4990)

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Email: BRANDON.CLAY@SLPS.ORG Title I School: Y

Grade Span: K - 05 Federal Accountability Status: Comprehensive

### (1) Preschool Enrollment

(Data as of 11/04/2023)

	2023
GEORGE WASHINGTON CARVER ELEM	21

Definition

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(2) K-12 Enrollment

(Data as of 11/04/2023)

GEORGE WASHINGTON CARVER ELEM	2023
Total	98
American Indian/Alaska Native	*
Asian	*
Black	98.00%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	54.10%
Male	45.90%
Free and Reduced Lunch	100.0%
English Learner	*
Special Education	5.10%
Homeless	13.27%
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

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(3) Proportional Attendance Rate	(Data as of 11/04/2023)
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	11/04/2023)
GEORGE WASHINGTON CARVER ELEM	2023
All Students	73.8%
American Indian/Alaska Native	*
Asian	*
Black	74.2%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	75.1%
Male	72.2%
Free and Reduced Lunch	73.8%
English Learner	*
Special Education	50.3%
Definition	

### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free and Reduced-Price (Data as of 11/4/2023)

GEORGE WASHINGTON CARVER ELEM	2023
Percent	100.0%
Number	104

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### (5) Four-Year Graduation Rate

(Data as of 11/4/2023)

1 1/4/2023)
2023
*
*
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Definition

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### (5) Five-Year Graduation Rate

(Data as of 11/4/2023)

	11/4/2023)
GEORGE WASHINGTON CARVER ELEM	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

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(6) Dropout Rate	(Data as of
• • •	11/4/2023)

	11/1/2020)
GEORGE WASHINGTON CARVER ELEM	2023
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

### (7) Where Our Graduates Go

(Data as of 11/04/2023)

	11/01/2020)
ST. LOUIS CITY - GEORGE WASHINGTON CARVER ELEM	2023
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

**Definition** 

### (8) Placement Rates for Career-Technical Education Students

(Data as of 11/04/2023)

GEORGE WASHINGTON CARVER ELEM	2023
All Students	0.0%

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Students to administrators

## **Missouri School Report Card**

(9) Staffing Ratios(Data as of 11/04/2023)GEORGE WASHINGTON CARVER ELEM2023Students to classroom teachers12

Definition

(10) Years of Experience of Professional Staff (Data as of 11/04/2023)

GEORGE WASHINGTON CARVER ELEM	2023
All Staff	6.1

Definition

## (11) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

				(2 ata ao o.	00/20/2020)						
GEORGE WASHINGTON CARVER ELEM	2023										
		Tit	le I			Non-	Title I				
TEACHERS	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty				
	Number of Teachers	Percentage of Teachers									
Inexperienced Teachers	4	28.6%	4	28.6%	N/A	N/A	N/A	N/A			
Out-of-Field Teachers	2	14.3%	2	14.3%	N/A	N/A	N/A	N/A			
Ineffective Teachers	0	0.0%	0	0.0%	N/A	N/A	N/A	N/A			
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals			
Inexperienced Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A			
Out-of-Field Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A			

Definition

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98



(12) Professional Staff with Advanced Degrees (Data as of

11/04/2023)

GEORGE WASHINGTON CARVER ELEM	2023
All Staff	22.7

Definition

(13) Average Teacher Salaries (Data as of 11/04/2023)

GEORGE WASHINGTON CARVER ELEM	2023
Average Regular Term Salary	\$53,154
Average Total Salary	\$53,154

**Definition** 

(Data as of (14) Average Administrator Salaries 11/04/2023)

GEORGE WASHINGTON CARVER ELEM	2023
All Administrators	\$101,359

**Definition** 

### (15) Current Expenditures per Pupil - Building Level

(Data as of 11/19/2023)

		11/19/2023)
GE	ORGE WASHINGTON CARVER ELEM (4990)	2023
A.	Membership *	118.00
Bu	ilding Level Per-Pupil Expenditures	
В.	Federal	\$1,358
C.	State/Local	\$11,133
D.	Building Level Per-Pupil Total (Sum of B+C)	\$12,490
Bu	ilding Share of Central Per-Pupil Expenditures	
E.	Federal	\$1,614
F.	State/Local	\$6,304
G.	Building Share of Central Per-Pupil Total (Sum of E+F)	\$7,918

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H.	Total Expenditures Per-Pupil (Sum of D+G)	\$20,408

#### Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2023	18	*	*	*	61.1	27.8	*	*
Eng. Language Arts	04	2023	19	*	*	*	79.0	*	*	*
Eng. Language Arts	05	2023	18	*	*	*	38.9	50.0	*	*
Mathematics	03	2023	18	*	*	*	72.2	*	*	*
Mathematics	04	2023	19	*	*	*	63.2	31.6	*	*
Mathematics	05	2023	18	*	*	*	66.7	*	*	*
Science	05	2023	18	*	*	*	55.6	38.9	*	*

### Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

### (17) ACT Results

No Data Available

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(18) Disciplinary Actions

(Data as of 11/4/2023)

GEORGE WASHINGTON CARVER ELEM	2023
Suspensions of 10 or More Consecutive Days (number   rate)	*   *
Expulsions (number   rate)	* *

Definition

### (19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publically in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

### 2023

	LND	Pct. Prof/Adv	MPI	Improvement Targets*
English Language Arts				
emale	*	*	203.45	
ale	*	*	160.87	
l Students	*	*	184.62	1.9
nerican Indian/Alaska ative	*	*	*	2.1
ian/Pacific Islander	*	*	*	1.2
ack (not Hispanic)	*	*	184.62	3.0
panic	*	*	*	2.3
lti-Racial	*	*	*	1.9
nite (not Hispanic)	*	*	*	1.6
ee-Reduced Lunch	*	*	184.62	2.5
nited English Proficient	*	*	*	3.0
ecial Education	*	*	*	3.7
omeless	*	*	172.73	
grant	*	*	*	
fted	*	*	*	

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(Data as of 11/4/2023)

### 2023

	2023					
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth	
Foster Care	*	*	*			
Military	*	*	*			
Mathematics						
Female	*	*	193.10			
Male	*	*	160.87			
All Students	*	*	178.85	2.6		
American Indian/Alaska Native	*	*	*	2.9		
Asian/Pacific Islander	*	*	*	1.5		
Black (not Hispanic)	*	*	178.85	3.7		
Hispanic	*	*	*	3.1		
Multi-Racial	*	*	*	2.7		
White (not Hispanic)	*	*	*	2.3		
Free-Reduced Lunch	*	*	178.85	3.3		
Limited English Proficient	*	*	*	3.4		
Special Education	*	*	*	4.1		
Homeless	*	*	154.55			
Migrant	*	*	*			
Gifted	*	*	*			
Foster Care	*	*	*			
Military	*	*	*			
Science						
Female	*	*	211.11			
Male	*	*	200.00			
All Students	*	*	206.25			
American Indian/Alaska Native	*	*	*			
Asian/Pacific Islander	*	*	*			

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(Data as of 11/4/2023)

### 2023

			2023		
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Black (not Hispanic)	*	*	206.25		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	206.25		
Limited English Proficient	*	*	*		
Special Education	*	*	*		
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Social Studies					
Female	*	*	*		
Male	*	*	*		
All Students	*	*	*		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	*		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	*		
Limited English Proficient	*	*	*		
Special Education	*	*	*		
Homeless	*	*	*		
Migrant	*	*	*		

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(Data as of 11/4/2023)

### 2023

	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		

#### Definition

### (20) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

Definition

(21) Students in Gifted Education Program (Data as of 11/04/2023)

ST. LOUIS CITY - GEORGE WASHINGTON CARVER ELEM	2023
Percent	*
Number	*

Definition

### (22) English Learner Proficiency Status

No Data Available

Definition

### (23) CRDC Information

Civil Rights Data Collection report

Definition

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<sup>\*</sup>Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.